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| **Standard:** MLIII.INT1 The students understand spoken and written language on newly acquired and familiar topics presented through a variety of media in the target language, including authentic materials. The students: C. Demonstrate comprehension of current events and issues presented through print and electronic media.**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
| The rules and all papers given in class are on Canvas. | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how to compare I can compare two or more things in Spanish  | Conversation | Teacher will open a flip chart with the rules for comparisons in Spanish | Teacher will explain and ask students to copy the rules and the exercises for practice | Students will copy the rules for comparisons in Spanish | Students will do some exercises on the flip chart | Teacher will have a TOD on Canvas |
| **Tuesday** |  I am learning how to compare*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I can compare two or more things in Spanish  | Conversation | Teacher will open a flip chart with the rules and exercises for comparisons in Spanish | Teacher will explain and ask students to copy the rules and the exercises for practice | Students will do the exercises in the Flip Chart for practice  | Students will write the answers on the board for extra points. | Teacher will ask some students about the way to compare in Spanish |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning t*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*he how to compare I can compare two or more things in Spanish   | Conversation | Teacher will open a flip chart with exercises for comparisons in Spanish | Teacher will do some exercises together for practice | Students will do the activities in the Flip Chart | Students will do the activities in the Flip Chart | Teacher will make sure they wrote the exercises on paper |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning family relationships  I can talk about my family relationships | Conversation | Teacher will open a flip chart with the rules for comparisons in Spanish | Teacher will tell students to go to Canvas to do the assignment there | Students will be called outside for the oral quiz | Students will do the exercises on Canvas once they did the oral quiz | Teacher will remind the ones that did not take the quiz to be ready for tomorrow. |
| **Friday** |  I*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* am learning family relationships I can talk about my family relationships  | Conversation | Teacher will open a flip chart with the rules for comparisons in Spanish | Teacher will tell students to go to Canvas to do the assignment there | Students will be called outside for the oral quiz | Students will do the exercises on Canvas once they did the oral quiz  | Teacher will make sure all students tool the oral quiz and did the assignment on Canvas |

*\*key literacy strategies*